

# Digital Citizenship Agreement

#### Digital Citizenship Vision:

#### To create confident, flexible, self-directed lifelong learners.

Our students live in a world that is fundamentally different than what it was ten years ago, with new technologies accelerating the pace of change in our world. With these technologies we believe we can provide enhanced learning opportunities and higher levels of student engagement. With increasing global awareness, digital technologies facilitate interconnectedness for our students. Thriving in this world requires not only mastery of essential content-based skills but also the ability to think critically and solve problems, communicate and collaborate with others, and be creative and innovative with learning.

#### Google Apps for Education at Ascot Community School

Blogging and e-portfolios have become an important way in which students share their learning with the world. It is very powerful to learn, create and share learning including reflections.

The effective use of blogs and Google Apps (GAFE - Google Apps for Education) can:

- Provide opportunities for students to share, reflect on and discuss what they are learning.
- Practise the written expression of ideas and opinions with an authentic audience.
- Receive support and feedback on their learning through teacher/ peers/ whanau comments.
- Learn about and practise collaboration, respect and relating to others online.

#### **Ethics**

- Student blogs, email and sites are owned by Ascot Community School through GAFE (Google Apps for Education)
- Only students who have signed a Digital Citizenship Agreement may use the internet at Ascot Community School.
- All blogs/sites/apps are monitored and managed by the school.
- Although students have an email address and Google account, this account is owned by Ascot Community School. It is for educational purposes only.
- Privacy and copyright rules will be adhered to.
- The only account students may use at school is their Ascot Community School Google account.

#### e-learning in the New Zealand Curriculum

Information and Communication Technology (ICT) has a major impact on the world in which young people live. Similarly, e-learning (that is supported or facilitated by ICT) has considerable potential to:

- Assist the making of connections by enabling students to explore new learning environments, overcoming barriers of distance and time.
- Facilitate shared learning by enabling students to join or create communities of learners that extend well beyond the classroom.
- Assist in the creation of supportive learning environments by offering resources that take account of individual, cultural or developmental differences.
- Enhance opportunities to learn by offering students virtual experiences and tools that save them time, allowing them to take their learning further.
- Assist students in working collaboratively both in and out of the classroom.

#### Safety in Cyberspace - What counts as Cyber bullying?

Cyber bullying could include any of the following:

Sending nasty or threatening messages and comments to other users.

- Saying hurtful things about another person in an online chat/conversation (even if the other person is not around).
- Uploading mean or upsetting pictures, videos or text about another person to any page or as an attachment.
- Accessing someone else's account or pretending to be someone else to scare or make trouble for them.

www.cyberbullying.org.nz/downloads/teachers\_cyberbullying\_advice.pdf

#### Supporting Information for families at home

- Be a positive role model and be aware that children like to imitate your behaviour.
- Talk to your child about potential internet risks.
- Spend time online with your children. Take an interest in what they are doing. See what sites they look at, understand their interests and find out who they are communicating with on their blog and emails.
- Create rules around using devices at home and away from home (set consequences if the rules are broken).
- Set time limits for the amount of time they spend online.
- Keep the device in a central location such as the family room or kitchen.
- Make it clear that together you will randomly check their communications, blogs etc to help ensure that they are safe.
- Keep in mind that most social media sites have an age restriction of 13 years.
- Do not give out or share your passwords.

• Teach children online safety and communication skills. School will ensure that once a year we provide the students with an appropriate Cyber Safety programme as part of the Health Curriculum.

Treat the cyber world the same way as we would the real world - face to face.

## Ascot Community School

### <u>Senior Digital Citizenship Agreement: Year 4 - 8</u>

Name: \_\_\_\_\_

Room: \_\_\_\_\_

Please initial	
	<b>I agree to</b> read and follow these rules before I use any ICT devices at Ascot Community School.
	<b>I agree to</b> only log in with my own Ascot Community School user account (username and password). I will not allow anyone else to use my account.
	I agree to treat the cyber world as if I were interacting face to face.
	I agree to only use the devices and internet as directed by my teachers.
	If I use any photos, <b>I agree to</b> only use photos I have permission for, and to use only people's first names with photos.
	I agree that my photo can be used on the school website and blogs.
	<b>I understand</b> that breaking copyright and taking or using content that I do not own, without permission, is illegal. <b>I also understand</b> that anyone who breaks copyright may be personally liable under law.
	<b>I understand</b> that if I break any of these rules, the school may inform my parents/ caregivers. <b>I understand</b> that if I break these rules my school account may be blocked for a period of time.
	<b>I understand</b> that if I damage a device at school my family may be charged for the repair costs.
	<b>I understand</b> that if I behave (online) in a manner that is threatening or offensive, it may be necessary for the school to inform the police.

Signed:

(Student)

\_\_\_\_\_

Signed:

Name: \_\_\_\_\_

Name: \_\_\_\_\_

(Parent/Caregiver)

Date:\_\_\_\_\_

### <u>Ascot Community School</u> <u>Junior Digital Citizenship Agreement: Year 1 - 3</u>

Student Name: \_\_\_\_\_

I have discuss	sed this agreement with my child and they understand and agree to:
Please Tick	
	• (if needed) only log in with their own Ascot Community School user account (username and password). They will not share their password with other students.
	• be kind to others online.
	• only use the devices and internet as directed by teachers.
	• only use photos they have permission for, and only people's first names with photos.
	• always treat devices carefully.
As a parent I	agree that:
	• if my child deliberately damages a device at school I may be charged for the repair costs.
	• my child's photo may be used on the school website and blogs.
	<ul> <li>if my child breaks any of these rules, the school may inform me. I understand that if my child breaks these rules they may be banned from using school devices for a period of time.</li> </ul>

Signed:	
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Name: \_\_\_\_\_

(Parent/Caregiver)

Date: \_\_\_\_\_